



Isometric Strength and Its Relationship to Dynamic Performance: A Systematic Review- Journal of Exercise Science and Physiotherapy 2010

Methods: A systematic review was conducted to identify the published studies that correlated the Isometric and dynamic variables. Studies were searched using electronic databases and the methodological quality of each study was assessed using the modified Downs and Black 13 point criteria.

Results: Fifteen studies met the inclusion criteria. Marked difference in the methodology and variables used for isometric and dynamic activities were observed. Most studies correlated isometric strength assessments to dynamic activities or dynamic strength measurements.

Discussion & Conclusion: Although there are conflicting opinions regarding the use of isometric measurements, most studies in our review report moderate to strong correlation between Isometric strength and dynamic performances specially those which involve large amounts of force and explosive power.

Keywords: Isometric, dynamic, strength, power, performance, methodological quality











Hip extension /

core



Vertical/horizontal pull

Finger specific strength



- Peak force measurement 2 joint angles measured (except fingers)
- Slow speed strength for up to 3-5 seconds (1.5s. Average)
- Measure of effort

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Isometric testing for climbers – *RFD (power)*







Vertical/horizontal pull

Hip extension / core

Finger specific strength

- Force measured as rapidly as possible optimal joint angle usually
- High-velocity strength for up to 1 second (100ms Average)
- Measure of intent (effort)



- · High-velocity repeats, or fixed work:rest ratio used
- Measure of capacity (max effort)
- *could do this for other movements other than fingers





Why does periodization work?

- Adds variation to training
- Manipulation of:
 - sets
 - repetitions per set
 - exercise order
 - number of exercises
 - resistance used
 - rest periods
 - type of contraction
 - training frequency
- Avoids of training plateaus and boredom





Table 1. General Training Guidelines¹⁰²

Rep

1-5

2-8

8-15+

>15-20

Range

Volume

Low

Mod

Mod-

High

High

Rest Period

Longer

Short-

Moderate

Moderate Shorter

Goal

Power

Strength

Hypertrophy

Endurance

A Systematic Review of Meta-Analyses Comparing Periodized and Non-periodized Exercise Programs: Why We Should Go Back to Original Research. –Frontiers in Physiology 2019

"Overall, our research has shown that meta-analyses on exercise periodization **do not demonstrate that periodized programs are superior to non-periodized, varied programs**. There is also no reliable evidence in these meta-analyses that periodized programs could be used to predict or manage timings of adaptations."

> Periodization implies variation, variation does not imply periodization.

Periodization Theory: Confronting an Inconvenient Truth. Sports Medicine Journal 2018 Key Points The science of periodization has, for the past seven decades, borrowed substantially from the science of "something that seems normal today began with a choice that made sense at a stress to substantiate certain fundamental periodization principles. Yet although stress science particular time in the past, and survived despite the eclipse of the justification for that choice." -John McWorther has dramatically diverged from its historical roots, periodization theory continually recycles old stress dogma as justification for contemporary doctrine. Fitness adaptations, subsequent to imposed training stressors, are greatly influenced by the neuro- and bio-chemical backdrop upon which training stimuli Selve never considered the application are overlaid. This neurobiological context is, in turn, of his research to sporting domains greatly influenced by background levels of psycho- Stress is not a predictable biologically emotional stress and the set of emotional expectations and interpretations associated with the mediated phenomenon imposed training challenge. • Non physical factors cause physiologic stress The phenomenon of path dependence provides a lens Stress response not generalized and non-specific, but <u>highly individualized and</u> <u>context specific</u> through which to contextualize how the legacy of prior beliefs exerts a constraining influence on current practice, thereby suppressing conceptual clarity and coaching creativity.







	General Exercise examples Specific		
	<u>3-4 days / week</u>	2-3 days / week	<u>1-2 days / week</u>
Deadlift / hip extension	60-80% full rom 3-5 x 10 Hamstring curl 3 x 10	Mid-thigh over. Iso 5 x 3-5s. 90-deg over. Iso 5 x 3-5s.	Floor concentric pull at 40-60% 5 x 3 clustered, for velocity
	Yielding iso 4 x 30s.	1-arm over. iso 6 x 3-5s.	Bar velocity hangs / jumps 5 x 3
Vertical pulling	60-80% full ROM 3 x 8-10 Eccentric overload 3 x 6	Concentric pulls (max) 3 x 5 Rapid eccentric drops 3 x 3	Concentric velocity @70% 5 x 1 2-arm bar hops 5 x 3 90-120
	Bench repeaters 5:3x5 @ 85%	Pin push 6 x 3-5s.	Ballistic pin push 5 x 3
Horizontal	Bench press full ROM 3 x 10	90-120 tension press 3 x 5	Concentric 50-70% bench 5 x 2
pressing	Squeeze press 3 x 10	1-arm lock off at 90-d. 5 x 5s.	Ballistic push-up 5 x 3
Core specific	Knees to elbow 3-5 x 10 1/3 levers 4 sets to failure	Spinal flexion over. Iso 4 x 3-5s. Reverse dragon flies 3 x 5	Velocity levers 5 x 3 @ 1-3s. Jump and stick iso 5 x 3 /arm
Finger	Density hangs 5 x 30-seconds	Recruitment pulls 3 x 3-5s.	Velocity pulls 5 x 3 @3s.
training	10s. Weighted hangs	Strength repeaters at 90%	Velocity repeaters at 60%
training	2-3 finger positions	(2-3 finger positions)	(2-3 finger positions)
Climbing	75% boulder repeats	Limit bouldering (moves)	Redpoint bouldering (moves)
	75% route repeats	Boulder problems on the clock	Redpoint climbing (tactics)

Suggestions for youth athletes

- 5-6 year old participants
- 8-20 week blocks (2-3 school years)
- Progressive multi-set exercise
- Machine, free weights, hydraulic machines, medicine balls, isometrics, elastic bands, and body weight exercise
- Follow principles of *specificity*
- Strength gains of 30-74% reported in 8-20 weeks
 - Pre-adolescents similar, if not greater gains than adolescents
- No major difference in strength development between boys and girls



Youth strength training applications

		Novice	Novice Intermediate		
Muso	le action	ECC and CON	ECC and CON	ECC and CON	
Exercise choice Intensity		SJ and MJ	SJ and MJ	SJ and MJ	
		50-70% 1RM	60-80% 1RM	70-85% 1RM	
Volume		1-2 sets × 10-15 reps	2-3 sets × 8-12 reps	≥3 sets × 6-10 re	
	ervals (min)	1	1-2	2-3 Moderate	
Velocity Frequency (d·wk ⁻¹)		Moderate 2-3	moderate		
2 Jou	rnal of Strength ar	nd Conditioning Research			
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Youth power training applications

Journal of Strength and Conditioning Research \mid www.nsca-jscr.org

	Novice	Intermediate	Advanced
Muscle action	ECC and CON	ECC and CON	ECC and CON
Exercise choice	MJ	MJ	MJ
Intensity	30-60% 1RM VEL	30-60% 1RM VEL	30-60% 1RM VEL
		60-70% 1RM STR	70 to ≥80% 1RM ST
Volume	1-2 sets × 3-6 reps	2-3 sets × 3-6 reps	≥3 sets × 1-6 rep
Rest intervals (min)	1	1-2	2-3
Velocity	Moderate/fast	Fast	Fast
Frequency (d-wk ⁻¹)	2	2-3	2-3

Novice: no or limited resistance training experience **Intermediate**: 3-12 months consistent experience **Advanced**: at least 12 months experience



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Strength training session variables to consider

- Warm up and cool down
 - ✓ Dynamic and static stretching / reflection
- Choice and order of exercise
 - ✓ Promote balance across joints (opposition)
 - ✓ Larger (multi-joint) to smaller (single-joint) exercises
- Training intensity
 - ✓ Light loads, more reps to start with
 - ✓ 1,2 sets of 10-15 reps, then 3-5 sets of 6-8 reps
 - $\checkmark\,$ Can use prediction equations and child-specific perceived exertion
- Rest intervals between reps, sets, and exercises
 - ✓ 1-3 minutes for primary, multi-joint exercise
- Rep velocity
 - ✓ Depends on exercise and strength goals
- Training frequency
 - ✓ 2-3 x / week (non-consecutive days)
 - ✓ 1-2x / week for maintenance
- Program variation
 - ✓ Important long-term
 ✓ Added stimulus, reduce boredom

- Specificity (SAID)
- 1. Contraction mode
- 2. Velocity
- 3. Joint angle at peak contraction (or) ROM
- 4. Repetition # (metabolic)
- 5. Degree of stability
- 6. External load type
- 7. Force vector
- 8. Muscle group used

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Week 1	Strength cap.		Strength cap.		Max Str.	Strength cap.	
Week 2	Max Str.		Strength cap.			Max str.	
Week 3	Velocity focus		Max str.		Max Str.	Velocity focus	
Week 4	Velocity focus		Velocity focus			Rest	Rest
	Week 5 climb project						



